



Report on Transfer and Articulation

January 2019

Introduction & Background

In compliance with Connecticut Public Act No. 17-229, Section 1.c, the University of Connecticut has developed this report, which presents enrollment counts, average number of credits accepted and graduation rates for transfer students at large, as well as respective rates for students from the Connecticut Community Colleges and for those students entering through the Guaranteed Admission Program (GAP).

UCONN is committed to providing access to transfer students and a robust educational experience as they progress toward their bachelor degree. We have worked diligently to develop our Guaranteed Admissions Program (GAP) that assures community college students' admission to UCONN if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program and accepts ALL of their general education credits.

In the fall of 2018, we welcomed 764 transfer students to our Storrs campus. 280 of these students, or 37%, were from the state's twelve community colleges, many of which enrolled in the GAP program. We work with these transfer students and their institutions to facilitate a smooth transition and provide specific information about transferability of individual courses from each of the 12 community colleges and other public and private institutions to UCONN. By using online resources and working with staff at other universities and colleges, students can matriculate at UCONN with the vast majority of their general education requirements completed.

We are very proud of the following:

1. The Guaranteed Admissions Program (GAP) assures community college students' admission to UCONN if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program.
2. We have developed an easy to use web based tool to enable students to access and determine transferability of courses for planning purposes.
3. Credit evaluations are delivered when a student is admitted to UCONN. This provides transparency to prospective students in advance of their transfer decisions.

The Guaranteed Admissions Program (GAP)

- Piloted in 2008/2009, this program assures community college students' admission to UCONN if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program. Currently, UConn offers the GAP program in over 70 majors and we are looking to expand this in the future.
- Graduation rate trends of GAP transfers and non-GAP transfers from UCONN are shown in the tables at the end of this report.
- There is significant mutual commitment to this program established as a partnership in 2004 to offer a seamless transition from the associate to the bachelor's degree program. In 2010, the

Guaranteed Admissions Program (GAP) Agreement was formalized. In 2012, the agreement was revised to offer GAP students greater flexibility to enter UCONN at a later point in their associate program. And, in 2017, in collaboration with the community college presidents, UCONN created a President to President Scholarship offered to students who enter UCONN under GAP.

- The program is maintained and enhanced by the Guaranteed Admissions Oversight Committee (GAOC), which includes membership of faculty and staff at UCONN and each community college. The GAOC meets twice per year.

The Transfer Evaluation Process

- Our Admissions website's easily accessible and straightforward link: *Transfer Course Equivalencies* informs prospective transfers which courses, by specific Connecticut institution, are transferrable for credit to UCONN. It also strongly urges students to visit the site often and consult with their academic advisor at their current institution for final determination as to how transfer credit might apply to a UCONN degree program.
- This website is the result of hard work by UConn, CSU and Community Colleges to ensure that transfer and articulation information is available to transfer students and particularly CSU, GAP and non-GAP Community College students. We work closely with faculty at CSU and the Community Colleges to make sure that every course offered at CSU and the Community Colleges is tied directly to its UConn equivalent in all but a few instances.
- The site advises transfer students that online courses in laboratory sciences and foreign languages, including those offered in hybrid format, do not transfer; that a Prior Course Approval is required for mathematics courses offered online; and that Pass/Fail grades will not be considered for credit.
- Further transfer credits are explained on the site, as follows: Transfer credit is awarded in semester hours. Grades from your previous institution(s) do not transfer. And, courses are considered and transferred as either equivalent to courses at UCONN (same department and number as in UCONN catalog) or generic (same department but with a 5-digit number assigned that begins with 9, as in 91000, 92000, etc.). Students will work with their UCONN advisor to determine how generic credit best fits in to their degree requirements.
- UCONN grants credit for courses that are taken at regionally accredited, degree-granting colleges and universities; are comparable in content and quality to courses offered at UCONN; and are completed with a minimum grade of "C."

Transfer Recruitment and Marketing

- Through the Guaranteed Admissions Oversight Committee, UCONN transfer admissions staff and academic advisors meet twice annually with community college counselors and conduct presentations regarding the transfer processes and requirements and discuss enhancements to the Guaranteed Admissions Program.
- Communication is ongoing between UCONN and the community college staff and students throughout the year.
- UCONN staff coordinate and attend programs at each CT Community College each year to visit with current students about transfer options to UCONN, including GAP. These visits also provide opportunities for UCONN and CT Community College staff to discuss opportunities for enhancing transfer enrollment processes for students. UCONN also hosts open houses and other visitation programs specifically designed to meet the needs of transfer students. Programming also includes a new student orientation program specially designed for GAP students.
- UCONN also welcomes transfers from the Connecticut State University System and private colleges and universities in Connecticut, as well as transfers from out-of-state institutions. It should also be noted that the vast majority of students transferring from out-of-state institutions are Connecticut residents coming home.

University of Connecticut - Total All Campuses
Transfer Student Completion Report
January 2019

All Transfers					
Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	1,090	42.7	50.6%	73.2%	77.2%
Fall 2012	1,058	45.0	50.4%	71.3%	76.2%
Fall 2013	948	43.6	54.5%	74.9%	76.8%
Fall 2014	970	43.7	54.5%	72.7%	76.2%
Fall 2015	1,067	45.6	51.5%	66.6%	
Fall 2016	1,054	46.0	20.4%		

CT Community College Transfers					
Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	276	54.3	41.7%	65.9%	73.2%
Fall 2012	320	57.5	38.4%	64.4%	73.4%
Fall 2013	299	53.3	38.5%	65.6%	69.6%
Fall 2014	302	54.6	39.7%	62.6%	69.2%
Fall 2015	377	56.7	39.3%	64.5%	
Fall 2016	378	56.5	31.0%		

Guaranteed Admission Program (GAP) Transfers					
Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	27	59.7	48.1%	74.1%	77.8%
Fall 2012	33	61.2	45.5%	60.6%	69.7%
Fall 2013	29	61.5	37.9%	62.1%	69.0%
Fall 2014	26	61.0	50.0%	65.4%	73.1%
Fall 2015	40	61.9	55.0%	85.0%	
Fall 2016	58	62.9	53.4%		

Note: For newer cohorts such as Fall 2016, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Storrs Campus
Transfer Student Completion Report
January 2019

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	849	43.5	53.1%	75.5%	79.0%
Fall 2012	816	45.0	53.6%	73.3%	78.6%
Fall 2013	743	42.9	57.1%	78.6%	80.6%
Fall 2014	779	43.9	57.5%	76.3%	80.0%
Fall 2015	835	46.5	53.4%	70.3%	
Fall 2016	849	46.7	21.3%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	179	57.1	41.3%	66.5%	73.2%
Fall 2012	216	58.7	39.8%	64.4%	75.0%
Fall 2013	200	55.5	39.5%	68.0%	73.0%
Fall 2014	206	56.9	39.3%	64.1%	71.8%
Fall 2015	262	58.8	36.6%	65.3%	
Fall 2016	261	59.8	34.5%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	23	60.4	52.2%	69.6%	73.9%
Fall 2012	28	61.2	46.4%	57.1%	67.9%
Fall 2013	25	62.0	44.0%	60.0%	68.0%
Fall 2014	22	61.4	50.0%	63.6%	68.2%
Fall 2015	36	61.5	52.8%	83.3%	
Fall 2016	49	63.0	53.1%		

Note: For newer cohorts such as Fall 2016, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut - Total Regional Campuses

Transfer Student Completion Report

January 2019

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	241	40.0	41.5%	65.1%	71.0%
Fall 2012	242	44.8	39.7%	64.5%	68.2%
Fall 2013	205	41.0	45.4%	61.5%	62.9%
Fall 2014	191	43.0	42.4%	58.1%	60.7%
Fall 2015	232	41.6	44.4%	53.4%	
Fall 2016	205	43.1	16.6%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	97	49.2	42.3%	64.9%	73.2%
Fall 2012	104	55.1	35.6%	64.4%	70.2%
Fall 2013	99	48.9	36.4%	60.6%	62.6%
Fall 2014	96	49.6	40.6%	59.4%	63.5%
Fall 2015	115	51.8	45.2%	62.6%	
Fall 2016	117	49.2	23.1%		

Note: Guaranteed Admission Program (GAP) Transfers - There are 5 or less GAP transfers at the Regional Campuses. These students are included in the "Total All Campuses" page.

Note: For newer cohorts such as Fall 2016, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.